



Dear Esteemed Colleague:

Thanks so much for your purchase! This lesson was designed as a preview to engage students in making predictions about learning for the unit. It was created to whet students' appetites, and inspire buy in **before** direct instruction. While it may be difficult at times, try not to be the answer provider by asking students to detail what they see and read. Sometimes it helps to guide students with questions such as:

- *What does that mean? What are the key words?*
- *What can you infer from the visual/excerpt?*
- *In what ways did territories/regions and the American economy, government, and culture change in this era?*
- *Based on the excerpt/map/chart/visual what can you assume or predict about this era?*
- *How is this unit similar/different from what you have learned/know already?*

It also includes a summative informal assessment or review. The lesson provides a collection of key concept based primary source visuals, short excerpts, charts and maps for students to analyze and interpret.

Time: 35-45 minutes, depending on depth of discussions.

Preparation:

1. Teachers choose to either direct a PowerPoint driven lesson or print the pages to have students investigate individually, with pairs or in groups. This can work as stations too! Make copies of the key concept printable pages depending on class size and desired format.
2. Make copies of the *History Investigation Graphic Organizer*. Note that page two of this graphic organizer can be used as a summative assessment, pre-test review or post-test synthesis (a meaningful time filler for students that finish early). If you plan on using the summative portion of the lesson, consider making a two sided copy of the graphic organizers (back to back) for students to use at the end of the unit. This keeps paper use down and allows the students to have the resources needed together.

Have a great unit. As always, your positive feedback would so greatly be appreciated!

Thanks for your support!

Tony and Erika at Instructomania





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We just kindly request that you e-mail us with:

1. The level and subject you teach.
2. How we can improve. Specifics would be great!

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Thanks for your support!

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